

**SAMPLE QUESTION PAPER-1 (TERM 1) 2021-22**

**SUBJECT : ENGLISH CORE**

**CLASS : XII**

**Time : 90 Min**

**Marks : 40**

**General Instructions :**

1. The Question Paper contains THREE sections.
2. Section A : READING has 18 questions. Attempt a total of 14 questions, as per specific instructions for each question.
3. Section B-WRITING SKILLS has 12 questions. Attempt a total of 10 questions, as per specific instructions for each question.
4. Section C-LITERATURE has 30 questions. Attempt 26 questions, as per specific instructions for each question.
5. All questions carry equal marks.
6. There is no negative marking
7. The weight-age of marks per question will be as follows:-

Max Marks	No. of Questions to be attempted	Marks per Question
40	50	0.80

**READING**

- I. Read the passage given below

**LIFE BEYOND ACADEMICS**

1. Academics has always been an essential part of human development. It prepares us to survive in the outside world and

establish an identity of our own. But, is an individual's development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only; the idea of getting out into the field, for gaining practical experience, is always considered a hoax. This has hindered students' development. But, the truth is that education represents a considerably broader field than we know of it. Our teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique.

2. In the 21st century, the pure academic type of education is slowly paving way for a whole new type. The paradigm shift in the whole education system is evident. People have now come to understand that education is a 360 degree activity that should focus on students' overall development, rather than restricting him/her to the classroom
3. Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the child, in more than one way. Participating in such activities helps youngsters grow mentally, socially and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development such as team-building, character- building, and physical growth, students must step out into the outside world. For instance, if a student is a part of the school football team, he/ she will learn team- work and coordination, in a practical manner, which cannot be taught in the class.
4. Similarly, in colleges and institutions, there is a need for practical exposure so that the students can experience the actual working of an industry. For example, taking a student to a manufacturing firm will give him/ her the real insight and better learning of the industry. Catering to this change, most professional colleges including B-schools, have started providing practical exposure to

students through regular guest lectures, industrial visits, conferences, seminars, cultural festivals, and so on. With industry visits, students are able to better identify their prospective areas of work in the overall organizational function. Moreover, they help enhance interpersonal skills and communication techniques. In addition, guest lectures are equally important for all-round development of students. It is a great way for students to gain maximum exposure, as guest speakers talk about their real-life experiences and not what is there in the text books.

5. Through such events, students are made to participate and coordinate different events wherein, they get to know how exactly things are managed. Classroom teaching provides the foundation, and co-curricular or extra-curricular activities provide practical exposure and opportunities to implement what students learn in the classroom. This helps in developing the overall personality of the students, inculcating various soft – skills in them, which otherwise are difficult to teach. Clearly, life beyond academics creates creative and empowered professionals. (507 Words)

Based on your understanding of the passage, answer any eight out of the ten questions by choosing the correct option :

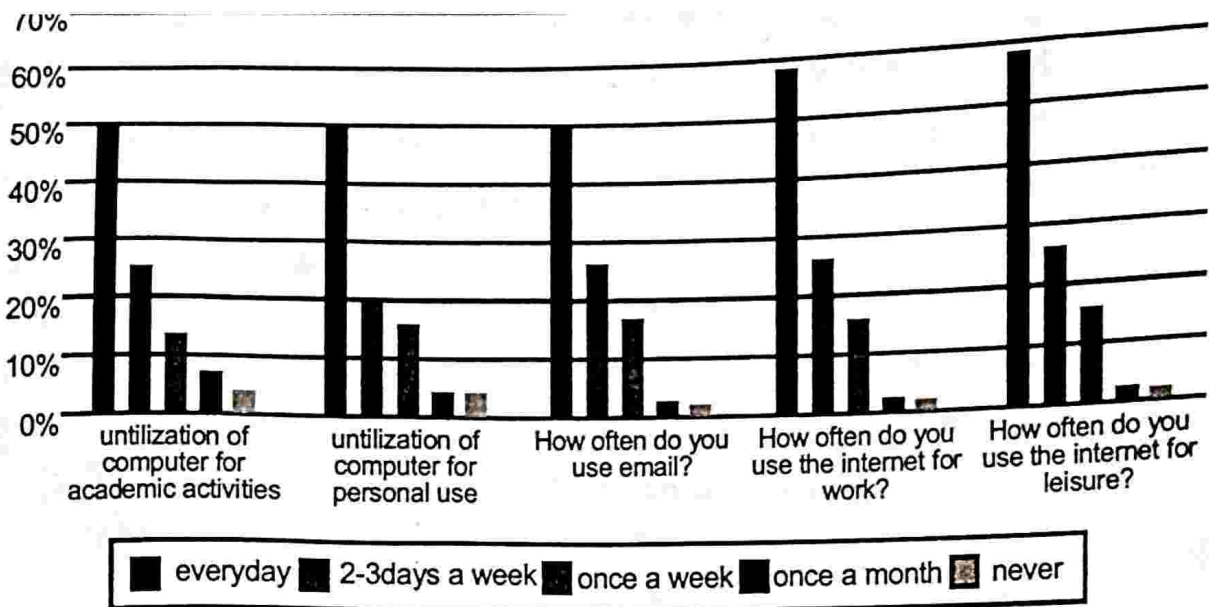
1. Students' development is hindered by
  - A. limiting education to academic boundaries.
  - B. getting out to the field.
  - C. being creative and unique.
  - D. gaining practical knowledge.
2. The shift in the education system means
  - A. to restrict to classroom activities.
  - B. to focus on academic development.
  - C. to ignore 360 degree activity.
  - D. to focus on overall development.

3. Co-Curricular activities that take place outside the classroom do not help in
- A. teamwork and coordination
  - B. mental and social growth
  - C. intellectual development
  - D. character building
4. Guest speakers talk about
- A. all round development.
  - B. their real life experiences.
  - C. what is in textbooks.
  - D. gaining exposure.
5. Classroom teaching provides
- A. practical exposure
  - B. opportunities to implement what is learnt in classroom
  - C. chance to learn soft skills
  - D. the foundation
6. Life beyond academics facilitates
- A. organizational functions
  - B. creativity
  - C. professional fields
  - D. Industrial visits
7. From earlier times what HAS NOT been the focus of education?
- A. the idea of gaining practical experience in field work
  - B. the idea of gaining bookish knowledge in field work
  - C. the idea of rote learning
  - D. the idea of online training

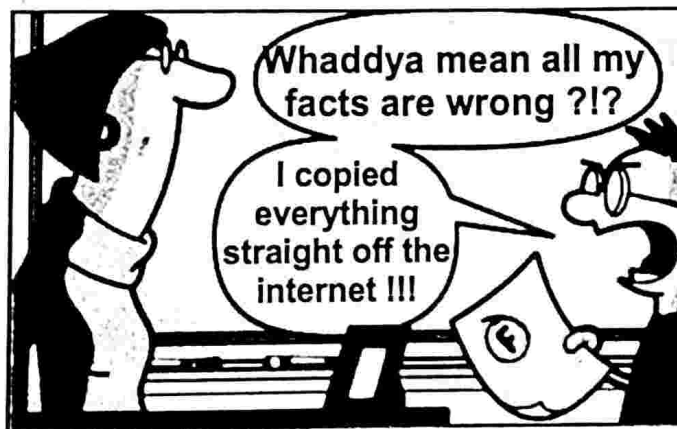
8. Where should students go for aesthetic development?
- A. They should confine to the boundaries of their homes
  - B. They should get admission in various schools.
  - C. They should go into the outside world.
  - D. They should go abroad.
9. What kind of co-curricular activities have become points of focus today?
- A. Co-curricular activities that take place inside the classroom have become a point of focus today.
  - B. Co-curricular activities that take place outside the classroom have become a point of focus today.
  - C. Co-curricular activities that take place outside the school have become a point of focus today.
  - D. Co-curricular activities that take place inside the school have become a point of focus today.
10. 'Hoax' (para 1) DOES NOT correspond to
- A. honesty
  - B. deception
  - C. fraud
  - D. cheating

II. Read the passage given below.

1. The present generation is well updated in the use of internet and computers. The rapid development in computer technology and increase in accessibility of the internet for academic purposes has changed the face of education for everyone associated with it. Let's look at the data arising out of a recent survey that was done to ascertain the time spent on utilisation of the computer and internet :



- At present, many schools and universities have been implementing internet-based learning, as it supplements the conventional teaching methods. The internet provides a wide variety of references and information to academics as well as scientific researchers. Students often turn to it to do their academic assignments and projects.



- However, research on the Net is very different from traditional library research, and the differences can cause problems. The Net is a tremendous resource, but it must be used carefully and critically.
- According to a 2018 Academic Student e-book Experience Survey, conducted by LJ's research department and sponsored by EBSCO, when reading for pleasure, almost

74% of respondents said they preferred print books for leisure whereas, 45 % of respondents chose e-books rather than the printed versions, for research or assignments.

5. When asked what e-book features make them a favourite for research, the respondents were clear. Having page numbers to use in citations, topped the list (75%); followed by the ability to resize text to fit a device's screen (67%); the ability to bookmark pages, highlight text, or take notes for later reference (60%); downloading the entire e-book (57%); and allowing content to be transferred between devices (43%) were the varied responses.

Based on your understanding of the passage, answer any six out of the eight questions by choosing the correct option.

11. According to the passage, one of the reasons for the recent transformation of education is the:
- A. techno-efficiency of the present generation.
  - B. expanse of courses on technology.
  - C. Simplification of the teaching and learning- method.
  - D. easy availability of the internet.
12. Pick the option that lists statements that are NOT TRUE according to the passage
- 1. Internet-based education can only complement familiar methods of education.
  - 2. Net-based learning will replace face-to-face education.
  - 3. The resources that the net provides are a danger to the education system.
  - 4. The current times have seen a rise in the convenience of using the internet for academic purposes.
- |          |          |
|----------|----------|
| A. 1 & 2 | B. 3 & 4 |
| C. 2 & 3 | D. 1 & 4 |

13. The word 'tremendous', as used in paragraph 3, means the same as
- A. 'expensive'                      B. 'renowned'  
C. 'innovative'                      D. 'incredible'
14. "but it must be used carefully and critically." The idea of being careful and critical while using the internet, is mainly a reference to
- A. hardware malfunction              B. plagiarism  
C. troubleshooting                      D. virus threats
15. Which of the following statements is NOT substantiated by information in paragraph 4?
- A. About three-quarters of the respondents preferred print books for recreational reading  
B. A little less than a 50% of the respondents voted for e-books for research or assignments  
C. More than 50% respondents stated enjoying both versions of books for leisure reading  
D. The survey was intended for understanding the e-book experience among students.
16. Arrange the given e-book features preferred for research from the least favourite to the most favourite, from the following :
1. downloading the entire e-book.
  2. choosing page numbers in citations.
  3. highlighting text.
  4. resizing text to fit screen
- A. 1, 3, 4, 2                      B. 3, 2, 1, 4  
C. 2, 4, 3, 1                      D. 4, 1, 2, 3
17. Based on the given statistics, pick the option that is TRUE for all usage reason categories (academics, personal use, e-mail access, work, and leisure.)



- A. Exactly 50% people use computers/the Internet every day
  - B. Weekly usage is more popular than monthly usage.
  - C. There's always at least one person who never uses the computer/internet.
  - D. 2-3 times a week is always the option chosen by the majority.
18. What does change the face of something mean, as used in paragraph 1- '...changed the face of education for one and all'?
- A. The problems that people associate with an organisation, industry etc.
  - B. The popularity of an organisation, industry etc. and the reasons for it.
  - C. The approaches that people apply to compete with an organisation, industry etc.
  - D. The nature of an organization, industry etc. and the way it appears to people

### WRITING

- III. Answer any four out of the five questions given, with reference to the context below :

The Sports Secretary of ABC Public School, Delhi has to put up a notice to inform the students about the celebration of Annual Day on 15<sup>th</sup> November.

19. Select the appropriate title for the notice.
- A. Annual Day Celebration
  - B. Function at School
  - C. The Need to celebrate Annual Day
  - D. Cultural Performance by Students

20. Select the option that lists the most accurate opening for this notice.
- A. Greetings and attention please, to one and all in ABC Public School
  - B. This notice is written to share some news with you all about...
  - C. This is to inform the students that...
  - D. I wish to share with all students of ABC Public School that...
21. Select the option with the information points to be included in the body of the notice.
- (1) Date of the function
  - (2) Venue of the function
  - (3) Need to celebrate Annual Day
  - (4) Timings of the function
  - (5) Expenses for the celebration
- A. (1) and (3)                      B. (1), (2) and (4)  
C. (2) and (3)                      D. (3), (4) and (5)
22. Would this notice reflect the name of the school?
- A. Yes, because it is the issuing body.
  - B. No, because it is understood through the signature.
  - C. Yes, because it makes it informal.
  - D. No, because the title makes it clear.
23. How will the name of the institution be written?
- A. abc Public School, Delhi
  - B. ABC Public School, Delhi
  - C. ABC Public School, delhi
  - D. No need to write the name of the institution

- IV. Answer any six of the seven questions given, with reference to the context below.

**Savitri** is an active member of an NGO, '**BLAZE**', which works for the upliftment of women and girls in our society. She notices that in many parts of our country girls are still discouraged from going to school. Consequently, a sizable section of the population is deprived of education. Schemes like Sarva Shiksha Abhiyan, CBSE scholarship to the single girl child and the Government's policy of giving free education to girls have come as a boon to our society. She has to write an article on this issue.

24. Select the option that lists an appropriate title for Savitri's article.
- A. Education of the Girl Child in our country
  - B. Various schemes by the Government for Girls
  - C. Girls and Boys should be treated with equality
  - D. Status of educated Girls in our Society
25. Select the options that Savitri can include in the body of the article
- (1) Status of Girl's education in our country
  - (2) Various schemes and steps by the Government for the promotion of Girl's education
  - (3) Role of society to promote education of Girls
  - (4) Focus on stereotype role of females as assigned in our society
  - (5) Focus on the negligence of girls at home
- A. (1) and (4)
  - B. (1), (2) and (3)
  - C. (2) and (5)
  - D. (3), (4) and (5)
26. Which option would help Savitri with the appropriate organisation of relevant ideas for this article?
- A. Status of education of girls—reason for this status\_\_steps/policies/programmes by government—steps to be taken by

society—Role of schools—providing suggestions for the promotion of Girl's education—presenting a conclusive outlook

- B. Presenting a conclusive outlook —reason for this status— steps/policies/programmes by government—steps to be taken by society—Role of schools—providing suggestions for the promotion of Girl's education— Status of education of girls
- C. Presenting a conclusive outlook \_\_\_\_ providing suggestions for the promotion of Girl's education—steps/policies/ programmes by government—steps to be taken by society —Role of schools—Status of education of girls— reason for this status
- D. Status of education of girls—providing suggestions for the promotion of Girl's education -reason for this status— steps/policies/programmes by government—steps to be taken by society —Role of schools— —presenting a conclusive outlook
27. Which suggestions, from those given below, would be appropriate for Savitri's article?
- (1) More policies should be framed by the Government to promote Girl's education
  - (2) Schools and NGOs should organise awareness programmes to sensitise parents and society on this issue
  - (3) Stereotype role of women in our society should be dealt by women themselves
  - (4) Need to change the outlook of the society on the importance of Girl's education
- A. (1), (2) and (4)
- B. (3) and (4)
- C. (2) and (3)
- D. (1), (2) and (3)

28. Read a sentence from Savitri's article draft and help her complete it by selecting the most appropriate option

In the new millennium, India has \_\_\_\_\_ its earlier educational reforms with increased resources and \_\_\_\_\_ policy commitments for achieving elementary education, particularly for girls.

- A. Consolidated, weak
- B. Consolidated, stronger
- C. Disintegrated, stronger
- D. Disintegrated, weak

29. Read the following options for the self-checklist for this article and select the option that includes the most appropriate self-checklist for this article

**1 MY ARTICLE CONTAINS**

- 1. first person address to the audience as title
- 2. content that lists the topical points
- 3. opinions of stakeholders as by line
- 4. personal observations
- 5. designation and date at the end

**2 MY ARTICLE CONTAINS**

- 1. an eye-catching title that is thematically related
- 2. content that offers a balanced view of the issue
- 3. input for the cause-effect and suggestions
- 4. a conclusion including personal observations
- 5. a by-line.

**3 MY ARTICLE CONTAINS**

- 1. a thoughtful quote as title
- 2. content that analyses pros and cons
- 3. address of the writer

4. a conclusion including published evidence
5. expression of gratitude by line

**4 MY ARTICLE CONTAINS**

1. relevant data and by line as title
  2. content that offers a balanced view of the issue
  3. name of the publishing body
  4. a conclusion including personal observations
  5. designation and date at the end
- A. Option (1)                      B. Option (2)  
C. Option (3)                      D. Option (4)

30 Which quote should Savitri use to summarise the central idea of his article?

- A. "As a tribute to the legions of women who navigated the path of fighting for justice before us, we ought to imprint in the supreme law of the land, firm principles upholding the rights of women." – Nelson Mandela
- B. "Young women who want an education will not be stopped." – Freida Pinto
- C. "Women share this planet 50/50 and they are underrepresented – their potential astonishingly untapped." – Emma Watson
- D. "The seeds of success in every nation on Earth are best planted in women and children." – Joyce Band

**LITERATURE**

This section has sub-sections: V, VI, VII, VIII, IX. There are a total of 30 questions in the section.

Attempt any 26 questions from the sub-sections V to IX.

V. Read the given extract to attempt questions that follow:

"I will learn to drive a car," he answers, looking straight into my eyes. His dream looms like a mirage amidst the dust of streets that fill his town Firozabad, famous for its bangles. Every other family in Firozabad is engaged in making bangles. It is the centre of India's glass-blowing industry where families have spent generations working around furnaces, welding glass, making bangles for all the women in the land it seems.

Mukesh's family is among them. None of them know that it is illegal for children like him to work in the glass furnaces with high temperatures, in dingy cells without air and light; that the law, if enforced, could get him and all those 20,000 children out of the hot furnaces where they slog their daylight hours, often losing the brightness of their eyes. Mukesh's eyes beam as he volunteers to take me home, which he proudly says is being rebuilt.

31. The simile "dream looms like a mirage amidst the dust of streets" indicates that the speaker's dream was
- A. indistinct and illusory                      B. lost in dusty air  
C. a distant reality                                D. wrapped in dusty air
32. Which of the following statements is NOT TRUE with reference to the extract?
- A. The children are aware that it is illegal by law for them to work in the furnaces.  
B. Children work in dim light and poorly ventilated furnaces  
C. Children lose their eyesight in the process of bangle making  
D. Firozabad is the centre of India's glass blowing industry.
33. " 'I will learn to drive a car' , he answers, looking straight into my eyes." This sentence highlights Mukesh was
1. determined                                      2. ambiguous  
3. stern    4. brave  
5. ambitious                                         6. Strict

- A. 1 and 5                      B. 2 and 4  
C. 2 and 5                      D. 3 and 6

34. "Every other family in Firozabad is engaged in making bangles." Indicates that

- A. People of Firozabad love making bangles  
B. Bangle making is the only industry in Firozabad  
C. Majority of the population in Firozabad is involved in bangle making  
D. Entire population in Firozabad is involved in bangle making

35. What makes the working conditions of the children worst in the glass industry?

- A. Dark dingy cells                      B. No ventilation  
C. High temperature                      D. All of the above

VI. Read the given extract to attempt questions that follow:

Then all effort ceased. I relaxed. Even my legs felt limp; and a blackness swept over my brain. It wiped out fear; it wiped out terror. There was no more panic. It was quiet and peaceful. Nothing to be afraid of. This is nice... to be drowsy... to go to sleep... no need to jump... too tired to jump... it's nice to be carried gently... to float along in space... tender arms around me... tender arms like Mother's... now I must go to sleep.

I crossed to oblivion, and the curtain of life fell.

36. Choose the correct options with reference to the two statements given below:

Statement 1 : The author tried his best to come out of the swimming pool.

Statement 2 : After a while, the author did not feel panicky and fearful.

A. If Statement 1 is the cause, Statement 2 is the effect.



- B. If Statement 2 is the cause, Statement 1 is the effect.  
C. Both the statements are the effects of a common cause.  
D. Both the statements are the effects of independent causes.
37. Which of the following options indicates that the author became unconscious?
- A. 'It was quiet and peaceful'  
B. 'I must go to sleep'  
C. 'I crossed to oblivion'  
D. 'It is nice to be carried gently'
38. The 'curtain (of life) fell' corresponds to an aspect of
- A. geometry                      B. History  
C. Sports                          D. Drama
39. The purpose of using '....' in the above passage is to
- A. present an idea              B. shorten a dialogue  
C. show omission                D. indicate pauses
40. How did Douglas feel when he ceased his efforts to jump out of water?
- A. Relaxed                        B. Anxious  
C. fearful                         D. Panicky

VII. Read the given extract to attempt questions that follow:

For once on the face of the Earth  
let's not speak in any language,  
let's stop for one second,  
and not move our arms so much.  
It would be an exotic moment  
without rush, without engines,  
we would all be together  
in a sudden strangeness.

41. The poet uses the word 'let's' to \_\_\_\_\_
- A. start a conversation between the readers and the poet
  - B. invite the readers into the world of the poem and its subject
  - C. invite the readers to be the part of the poem's larger call for humanity
  - D. None of the above
42. "without rush, without engines" is an example of
- A. alliteration
  - B. repetition
  - C. simile
  - D. metaphor
43. The words like 'exotic' and 'strangeness' are employed :
- A. to highlight the importance of everyone being together suddenly for once
  - B. to emphasise that human life is enveloped with chaos and irrational activities
  - C. to indicate that the world 'without rush' and 'without engines' is unfamiliar to us
  - D. to make us move towards keeping quiet
44. Margaret Atwood said, "Language divides us into fragments, I wanted to be whole."

Choose the option that correctly comments on the relationship between Margaret Atwood's words and the line from the above extract – "let's not speak in any language"

- A. Atwood endorses Neruda's call to not speak in any language.
- B. Atwood justifies Neruda's request to not engage in any speaking.
- C. Atwood undermines Neruda's intent to stop and not speak in any language.
- D. Atwood surrenders to Neruda's desire for silence and not speak in any language.

45. Why is the poet asking everyone not to speak any language?
- A. to avoid noise
  - B. to avoid loud voices
  - C. to avoid people
  - D. to avoid conflicts and misunderstandings

VIII. Read the given extract to attempt questions that follow:

On the seventh day after that, two things happened. In the morning the servants left together, their belongings tied in large square cotton kerchiefs. When Hana got up in the morning nothing was done, the house not cleaned and the food not prepared, and she knew what it meant. She was dismayed and even terrified, but her pride as a mistress would not allow her to show it. Instead, she inclined her head gracefully when they appeared before her in the kitchen, and she paid them off and thanked them for all that they had done for her. They were crying, but she did not cry.

46. 'On the seventh day after that,....'. 'after that' refers to the situation .....
- A. when Sadao had typed a letter about the soldier
  - B. when Sadao decided to hand over the soldier to the police
  - C. when the soldier was found in wounded condition by Sadao and Hana
  - D. None of the above
47. Why were the servants crying?
- A. because they were going away
  - B. because they were concerned about Sadao and Hana
  - C. because they had to leave the house which they had served for long
  - D. because they couldn't serve Sadao

48. Why did the servants leave the house?
- A. They protested against Sadao's keeping the soldier at home
  - B. They did not like Sadao to treat the prisoner
  - C. They were confirmed nationalist
  - D. Both A and B
49. Why was Hana 'dismayed and even terrified'?
- A. The servants were going away
  - B. The servants did not understand their plight
  - C. The servants may inform the police about the presence of an American soldier in their house
  - D. None of the above
50. Which of the following statements is not true?
- A. The servants left the house after protest.
  - B. Hana tried to stop the servants but was not successful.
  - C. Hana was fearful when the servants left the house.
  - D. Hana thanked the servants for their services.

IX. Attempt the following :

51. Spender's use of imagery in 'His eyes live in a dream ,of squirrel game, in tree room, other than this', brings out
- A. the similarity between the frail bodies of a squirrel and the children in the classroom
  - B. the contrast between studying in the dreary classroom and playing outside freely
  - C. the comparison of the dingy home of the squirrel and the dreary classroom
  - D. the difference between the games of the squirrel and those of the children

52. 'The Last Lesson' is set in the days of the
- Franco-Prussian war (1870-71)
  - Franco-Prussian war (1871-72)
  - Franco-Prussian war (1873-74)
  - Franco-Prussian war (1875-76)
53. Select the suitable option for the given statements, based on your reading of Lost Spring.
- Most of the families in Firozabad are engaged in bangle making work.
  - The life of the workers of Firozabad bangle industry moves from poverty to apathy and greed to injustice.
- (1) is false but (2) is true.
  - Both (1) and (2) are true.
  - (2) is a fact but unrelated to (1).
  - (1) is the cause for (2).
54. The fear of water deprived Douglas the pleasure of
- diving
  - boating, swimming
  - canoeing
  - both option B and C are correct
55. The expression, "Shakespeare's head", is an example of
- Pun
  - Satire
  - Parody
  - Irony
56. "The Third Level" is a story that weaves together a \_\_\_\_\_ journey of the narrator into past, present and moves towards future.
- spiritual
  - psychological
  - physical
  - methodical
57. "tremendous trees whose branches meet overhead and roof the streets" is NOT an example of

1. Imagery
  2. Metaphor
  3. Alliteration
  4. Anachronism
- A. Options 1 and 2      B. Options 1 and 3  
C. Options 2 and 3      D. Options 2 and 4
58. The poem "An Elementary School Classroom in a Slum" lucidly brings forth the miserable condition of the children of the slum and the
- A. inadequate educational facilities provided to them
  - B. adequate educational facilities provided to them
  - C. happy life they are leading
  - D. Both Options (A) and (C)
59. 'The Enemy' deals with the conflict between a man's duty towards \_\_\_\_\_ and towards his own conscience.
- A. the state
  - B. his profession
  - C. his family members
  - D. his superiors
60. Why did the poet compare her mother's face to 'a late winter's moon'?
- A. The pale and colourless mother's face resembled the late winter's moon as the late winter's moon lacks brightness as well as strength.
  - B. The colourful mother's face resembled the late winter's moon as the late winter's moon is bright and strong.
  - C. Both look dull
  - D. Both are fascinating

**SAMPLE QUESTION PAPER-2 (TERM 1) 2021-22**

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**Marks : 40**

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**SECTION –A READING SKILLS**

Read the passage given below.

- 1. The newest stress buster is paper yoga. Adults are now changing over from their smartphones to colouring books to beat anxiety and relax. They spend hours hunched over the drawing of mandalas filling in their words into the circle, with colours. These adult colouring books are classified in the adult category and are becoming fast selling items as people reach out to them to relax their minds, And it is not just mandala drawings that are in vogue. Others settle for elaborate landscapes, cultural tableaux, brimming with images of dancers, singers and concerts. Involutes of various shapes also make up this list.**

- School name and Name AYASCI
2. Just as the demand has kept growing, there are also authors who are much in demand for their relaxing creations. Leading in this field is Johanna Basford, who has sold 1.4 million copies of her books 'Secret Garden', 'Enchanted Forest' and 'Lost Ocean', in a matter of just two years. More bookstores have now started stocking such books as customers are asking for them. Publishers now contend that it is not just celebrity authors in this category but any book with the tag-line 'de-stress' has a readymade market for it.
  3. Another reason for the success of these books is that they are multilingual in the way that they speak to adults of all age groups, cultures and dispositions. Even nursery teachers are fast becoming customers of these books not because they are overworked but because of the fun that even five-year olds are having with these colouring books,
  4. The new trend has been dubbed 'Paper Yoga'. While the junior versions of these books hold simple generously proportioned patterns, that allow for a child's broad strokes, the adult variants typically have tight kaleidoscopes that require a fine pen and a staunch eye. As they do not require special skills to execute, publishers are marketing it with the tag-line that their target customer is anyone who can draw satisfaction from something beautiful. The skills of drawing and colouring or conceptualization, essentials for the art of drawing, are not in this list of requirements. Thus, the phobia of being an expert or amateur is not a deterrent.
  5. So far, publishers have had to import their stock as there are not sufficient titles available. But illustrators are fast catching up with this trend and some have even ventured into self-publishing in this line. Others are innovating still more meaningful inputs into this work by asking customers to bring their own experiences to the book.
  6. Individual stories of success are making an appearance too. Illustrator Indu Harikumar started her self-published colouring book,



'Beauty Needs Space', on social media. She priced a copy of 12 artworks at rs.1500 each and sold 155 of the 200 she had printed. People have written to say that they connected with the book as they worked on it.

7. While adults are discovering their inner selves through this creative pursuit, art-based therapeutics warn against expecting too much from these books for saving lives or minds. At best, they calm the mind and are a temporary diversion, for the mind and cut off the noise of clamouring thoughts. These books they claim can offer therapeutic returns only when used in conjunction with a therapist's counsel. As yet the entire process is undergoing a testing time but whatever little of it has emerged, is being hailed as a step in the positive direction.

On the basis of your understanding of the above passage, answer any eight questions by choosing the most appropriate option.

1. Adults spend hours over their mandalas .....

  - (i) colouring them
  - (ii) filling in the words into them
  - (iii) filling in messages into them
  - (iv) writing their life history in them

2. Johanna Basford named her colouring books.....

  - (i) Basford Gardens, Secret Garden
  - (ii) Paper Yoga, Beauty Needs Space
  - (iii) Enchanted Forest, Paper Boats
  - (iv) Secret Garden, Enchanted Forest, Lost Ocean

3. Indu Harikumar started her colouring book .....

  - (i) on the social media
  - (ii) in public spaces
  - (iii) in the school classrooms
  - (iv) in international meets

4. Colouring books can serve best if combined with.....
- a temporary diversion of the mind
  - working on social media
  - a therapist's counsel
  - without a therapist's advice
5. People wrote to Harikumar saying that they.....
- could not connect with her books
  - found the price of the books steep
  - connected with the books as they worked on them
  - lost their interest while going 'through the books
6. The new-stress-buster that is very much in vogue these days in Yoga is.....
- |                   |                 |
|-------------------|-----------------|
| (i) Power Yoga    | (ii) Paper Yoga |
| (iii) Facial Yoga | (iv) Hatha Yoga |
7. Author Johana Basford sold 1.4 million copies of her books in just
- |                 |                 |
|-----------------|-----------------|
| (i) three years | (ii) one year   |
| (iii) two years | (iv) five years |
8. The following special skills as per the marketing publishers are not required to learn and master this kind of yoga.....
- |                         |                          |
|-------------------------|--------------------------|
| (i) skills of drawing   | (ii) skills of colouring |
| (iii) conceptualization | (iv) all of these        |
9. "Catching up" in the paragraph 5 means .....
- lagging behind
  - to try to reach the level as others after you have fallen behind
  - trying to restore faith
  - revamping a place

10. Therapeutics warn against .....
- (i) keeping calm their mind with the help of Yoga
  - (ii) expecting too much from these books
  - iii) expecting a positive direction
  - iv) all of the above

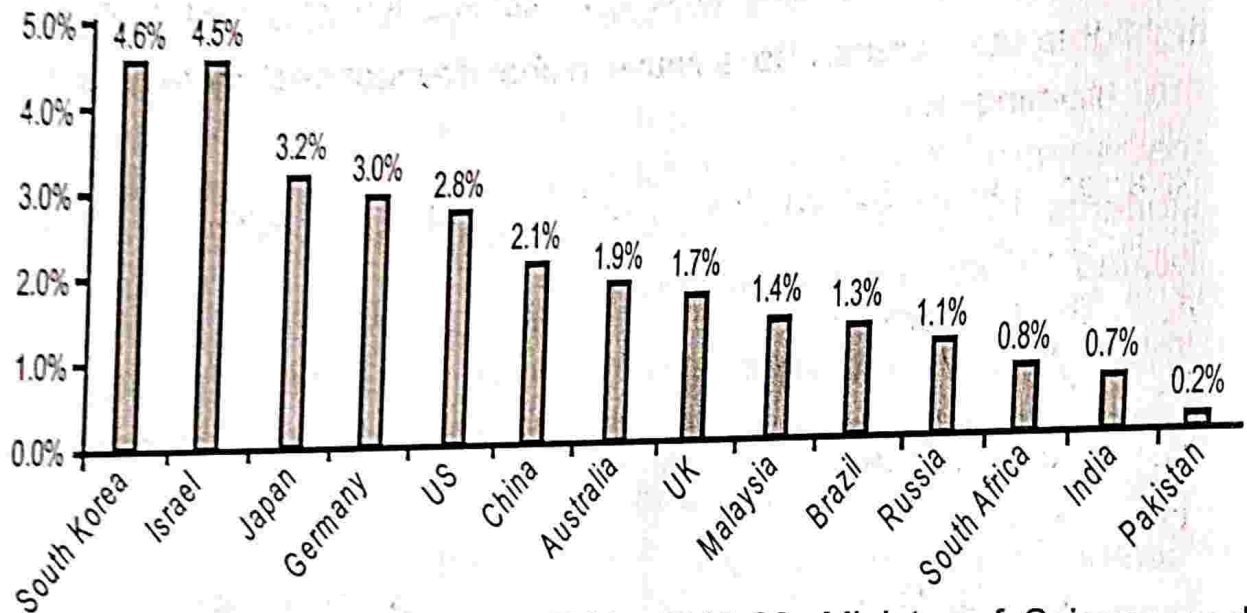
Read the passage given below.

The National Policy on states that a large proportion of the students currently enrolled in elementary school have not attained foundational literacy and numeracy (the ability to read and understand the basic text, and carry out basic addition and subtraction). It recommends that every child should attain foundational literacy and numeracy by grade three. The table highlights the results of the National Achievement Survey 2017 on the learning levels of students at Grade 3 in language and mathematics. The results of the survey suggest that only 57% of students in Grade 3 are able to solve basic numeracy skills related to addition and subtraction.

Table: NAS results on the learning level of Grade-3 students

Learning level (Grade 3)	Percentage of students
Ability to read small texts with comprehension (Language)	68%
Ability to read printed scripts on classroom walls such as poems, posters (Language)	65%
Solving simple daily life addition and subtraction problems with 3 digits (Mathematics)	57%
Analyses and applies the appropriate number of operation in a situation (Mathematics)	59%

Sources : National Achievement Survey (2017) To achieve universal foundational literacy and numeracy, the Policy recommends setting up a National Mission on Foundational Literacy and Numeracy under the MHRD. All state governments must prepare implementation plans to achieve these goals by 2025. A national repository of high-quality resources on government's e-learning platform (DIKSHA). Other measures to be taken in this regard include: (i) filling teacher vacancies at the earliest, (ii) ensuring a pupil to teacher ratio of 30:1 for effective teaching, and (iii) training teachers to impart foundational literacy and numeracy. Comparison of R&D expenditure in India with other countries (2017).



Sources : S&T Indicators Table 2019-20, Ministry of Science and Technology, March 2020 To boost research, the NEP recommends setting up an independent National Research Foundation (NRF) for funding and facilitating quality research in India. The Foundation will act as a liaison between researchers and relevant branches of government as well as industry. Specialised institutions that currently fund research, such as the Department of Science and Technology, and the Indian Council of Medical Research, will continue to fund independent projects. The Foundation will collaborate with such agencies to avoid duplication.

11. Which of the following statement is NOT substantiated by any information from the passage:
- Pakistan has a higher R & D expenditure than India.
  - South Korea has the highest R & D expenditure.
  - India and the U.S have the same R & D expenditure.
  - Japan has the third-highest R & D expenditure.
12. A national repository of high-quality resources on foundational literacy and numeracy will :
- Contain study resources for students from Grade 6 ahead.
  - Help students to solve problems easily.
  - Allow international teachers to access learning materials.
  - Help the country to achieve higher foundational literacy and numeracy.
13. Arrange the order of the countries based on their R & D expenditure :
- South Korea
  - India
  - South Africa
  - Germany
- B, D, C, A
  - A, D, C, B
  - A, C, B, D
  - C, D, A, B
14. According to the passage, one of the measures to be taken for increasing foundational literacy and numeracy rate is:
- Training teachers to impart foundational literacy and numeracy
  - Filling teacher vacancies gradually
  - Training students at special centres
  - Ensuring a pupil to teacher ratio of 60:1 for effective teaching

15. Pick the options that list the statements that are NOT TRUE according to the passage :

- i. To boost research, the NEP recommends setting up an independent National Research Foundation (NRF).
  - ii. All state governments do not need to prepare implementation plans to achieve these goals.
  - iii. To achieve universal foundational literacy and numeracy, the Policy recommends setting up a National Mission on Foundational Literacy and Numeracy under the MHRD.
  - iv. The National Policy on states that a large proportion of the students currently enrolled in elementary school have attained foundational literacy and numeracy
- a. A and C    b. A and B  
c. Only A    d. B and D

16. The word foundational literacy from the passage means the same as :

- a. The ability to read and understand the basic text
- b. The ability to solve mathematical problems
- c. The ability to learn new ideas
- d. The inability to read and write

17. Based on the passage choose the option that correctly represents the learning level and the percentage of pupil :

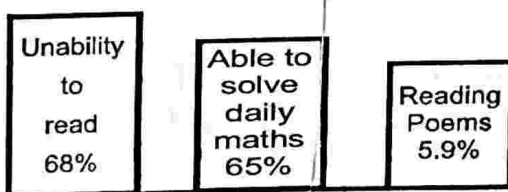


Image A



Image B

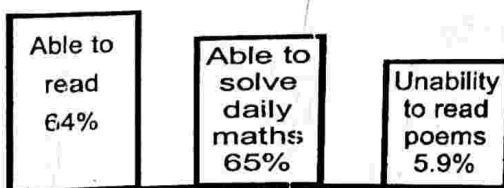


Image C

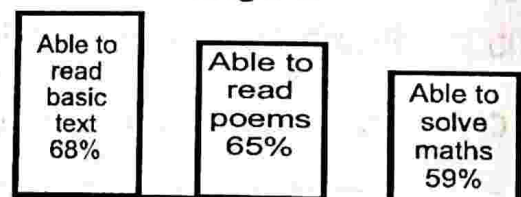


Image D

- a. Image A
- b. Image D
- c. Image B
- d. Image C

18. "...a large proportion of the students currently enrolled in elementary school have not attained foundational literacy and numeracy." What does the statement represent?

- a. Several children in elementary schools are below the average age accepted.
- b. Several children in elementary schools are solving problems beyond their age.
- c. Several children enrolled in elementary schools are unable to access educational materials.
- d. Several children enrolled in elementary schools do not have basic educational abilities.

### SECTION-B (WRITING SKILLS)

Answer any four out of the five questions given, with reference to the context below.

Jyotsana is moving out to USA and has put up her house for sale. Draft an advertisement to be published in an English Daily giving necessary details.

19. The suitable title for this advertisement is

- A) Jyotsana sells his house
- B) House for sale
- C) Jyotsana goes to USA
- D) For Sale

20. The phrase apt for the advertisement is

- A) House on Second floor.
- B) Two Bedroom house on Second floor.
- C) Two BHK, Second floor.
- D) Two bedrooms, hall & kitchen on second floor.

21. Which one of the following phrases can you fit into your advertisement perfectly ?
- A) East facing with Sea view
  - B) East facing with view of Sea
  - C) East facing with Sea front
  - D) East facing with Sea side
22. Choose the right answer :
- A) Facilities include lift, uninterrupted domestic gas.
  - B) A number of facilities like lift, domestic gas which is continuous.
  - C) Facilities are available like lift and gas supply.
  - D) Also some facilities like lift facility and uninterrupted gas supply are applicable.
23. The format for Classified Advertisements include
- A) Headline, Dateline, Byline
  - B) Picture, date, Headline, Byline
  - C) Date, Headline, Content
  - D) Headline, Content

Answer any six of the seven questions given, with reference to the context below :

You are Ranjeet/ Ranjeeta of ABC Sr. Sec. School, Chandigarh. You feel impressed at the improved performance of India at Olympics but feel that facilities need to be improved. Write a letter to the Editor, The Tribune expressing your views on how the standard of performances in sports can be improved in India.

24. The letter should reflect a
- a. Comparison, analysis and conclusion of the topic
  - b. Comparison, deduction and suggestive



- c. Deduction, description, conclusion
  - d. Explanation, deduction, conclusion
25. The subject of the letter be :
- a. Needs improvement in facilities in sports
  - b. Needs improvement in sports periods in school
  - c. Needs to improve incentives for sports person
  - d. Needs improved mindset of people about sport
26. One of the features of writing a letter to the editor should be:
- a. Highly filled with jargon .
  - b. Highly respectable language
  - c. Highly submissive address
  - d. Highly flattering as language conventions
27. A writer should not be one of these, when he is highlighting an issue :
- a. Short and brief
  - b. To the point with pragmatic approach
  - c. Be less criticising and appreciative too
  - d. Too beating about the bush attitude
28. Pick one of the following features in the letter, which attracts the attention of the editor.
- a. His presentation and practical solutions.
  - b. His illustrious language, but void of any solution.
  - c. His projecting the situation with suggestions and further improvement
  - d. His knowledge about the topic, but only fault finding statements.
29. The features he should keep in mind to make it a model letter are
- a. Format, content, expression, relevance

- b. Format, content, expression, coherence
  - c. Format, content, expression, fluency
  - d. Format, content, expression, presentation
30. What should comprise a subscription note
- a. Signature and name of the writer,
  - b. Complementary note, signature, name of the writer
  - c. Note of well being, signature, name of the writer
  - d. Signature, name of the writer and complementary note.

### SECTION-C (LITERATURE)

This section has sub-sections: V, VI, VII, VIII, IX. There are a total of 30 questions in the section. Attempt any 26 questions from the sub-sections V to IX.

Read the given extract to attempt questions that follow :

"M. Hamel went on to talk of the French language, saying that it was the most beautiful language in the world—the clearest, the most logical; that we must guard it among us and never forget it, because when a people are enslaved, as long as they hold fast to their language it is as if they had the key to their prison. Then he opened a grammar book and read us our lesson. I was amazed to see how well I understood it. All he said seemed so easy, so easy!"

31. Which of the following can be characteristic to M. Hamel's declaration about the French language?
- (i) subject, expertise
  - (ii) nostalgic, pride
  - (iii) factual, accuracy
  - (iv) patriotic, magnification

32. Choose the option that might best describe M. Hamel's viewpoint expressed in the extract :

- i) Those who know nothing of foreign languages know nothing of their own
- ii) Language is the road map of a culture. It tells you where its people come from and where they are going.
- iii) A poor man is like a foreigner in his own country.
- iv) Language forms the perceptions of being superior.

33. Why did M. Hamel say Franz was not the worst? (Choose the correct statement)

- 1. French people keep putting off the things till tomorrow. The children's parents were to blame.
- 2. Yes, it is true to some extent but they love their language and culture.

- (i) Option-1
- (ii) Option-I & ii
- (iii) Option-ii only
- (iv) None of these

34. 'M. Hamel' words were a thunderclap for Franz because :

- (i) He regretted not learning his language
- (ii) He would miss his teacher
- (iii) They were most unexpected
- (iv) All of the above

35. Match the following :

- |                                |   |
|--------------------------------|---|
| a) the most beautiful language | 1. Our mother tongue                                  |
| b) that we must guard          | 2. When they don't respect their language and culture |
| (c) and never forget           | 3. French   |
| (d) a people are enslaved      | 4. Our motherland, language and culture               |

i) 1,3, 4,2

ii) 2,1,3,4

iii) 3,2,1,4

iv) 3, 4,1,2

Read the given extract to attempt questions that follow :

I went to the pool when no one else was there. The place was quiet, The water was still, and the tiled bottom was as white and clean as a bathtub. I was timid about going in alone, so I sat on the side of the pool to wait for others. I had not been there for long when in came a big bruiser of a boy, probably eighteen years old. He had thick hair on his chest. He was a beautiful physical specimen, with legs and arms that showed rippling muscles. He yelled, 'Hi, Skinny! How'd you like to be ducked?'

36. The author said that he was timid about going in alone. Do you think because of some past experience, he was suffered from...
- (i) xenophobia (ii) acrophobia  
(iii) heliophobia (iv) hydrophobia
37. Why was Douglas timid to go into the swimming pool?
- (i) Because he was scared of ophidiophobia  
(ii) Because he was scared of an eighteen-year-old boy  
(iii) Because his past experience at California beach  
(iv) Because his past experience at YMCA beach
38. He was a beautiful physical specimen means that .....
- (i) he was a specimen worth keeping in a museum  
(ii) he was handsome  
(iii) he had a fine healthy beautiful body  
(iv) He was wrestler
39. "How would you like to be ducked?" What was that bruiser of a boy intending to do?
- i) thinking of helping him in his swimming

- (ii) planning to toss him into the pool
- (iii) play a joke on him
- (iv) just trying to show his authority

40. Why did the author wait for others ?
1. Because he was scared and suffered from hydrophobia from his past experience at California beach
  2. He and his father were swept over by the wave and the father felt happy
- i) statements -1 & 2                      ii) only statement -1  
 iii) only statement- 2                      iv) None of the above

Read the given extract to attempt questions that follow :

This map becomes their window and these windows  
 That shut upon their lives like catacombs,  
 Break O Break open till they break the town  
 And show the children to green fields, and  
 Make their world  
 Run as azure on gold sands and let their tongues  
 Run naked into books the white and green leaves open  
 History theirs whose language is the sun

41. Pick the option that is Not True according to this extract.
- i) The children should be allowed to read books and form their opinions.
  - ii) Education without breaking the shackles or poverty is meaningless
  - iii) The policy makers show the reality of the real world to the children
  - iv) The children see the world of poverty and misery through their window

42. Pick the option that matches best with the phrase "Break O Break open".

(1) break free

(2) break silence

(3) break out

(4) break even

(5) break through

(6) break ground

i) (1), (3) & (5)

ii) (2), (3) & (6)

iii) (1), (4) & (6)

iv) (2), (3) & (5)

43. What are "catacombs"?

i) underground cemetery

ii) the caterpillars

iii) the mushrooms

iv) edible plants

44. What does the poet show through expressions 'so blot their maps with slums as big as doom'?

(a) his clot the street

(b) enjoy the maps

(c) big maps

(d) poet's protest against social injustice and inequalities

45. Poetic devices NOT Used in the first two lines of the stanza.

i) metaphor

ii) simile

iii) repetition

iv) alliteration

But I've never again found the corridor that leads to the third level at Grand Central Station, although I've tried often enough. Louisa was pretty worried when I told her all this, and didn't want me to look for the third level any more, and after a while I stopped; I went back to my stamps. But now we're both looking, every weekend

46. Which corridor is the speaker looking?

i) The corridor leading to the third level.

ii) The corridor which was under construction.

iii) The corridor that took him to the tunnel.

iv) None of the above.

47. What made Louisa worried?
- i) She knew that the speaker was hallucinating.
  - ii) She was concerned about the wellbeing of Charley.
  - iii) She thought Charley was fantasizing.
  - iv) All of the above.
48. Why did the speaker stop looking for the third level after some time?
- a) He was not well.
  - b) He went to his hobby of stamp-collection.
  - c) All his efforts couldn't locate the third level.
  - d) He realized he was fantasizing.
49. Now we both are looking 'who are WE' here?
- i) Charley and Louisa.
  - ii) Charley and Sam.
  - iii) Charley and his boss.
  - iv) All of the above.
50. What is the genre of the lesson "The Third Level"?
- i) historical fiction
  - ii) tragedy
  - iii) science fiction
  - iv) fantasy

Attempt the following questions on the basis of understanding of the lessons (Flamingo and Vistas)

51. "I never saw him look so tall". Which of the following best captures M. Hamel on the last day of school?
- i. cranky, miserable, dedicated, resigned
  - ii. patient, dignified, emotional, patriotic
  - iii. calm, nostalgic, disappointed, courageous
  - iv. proud, reproachful, persistent, heroic

52. Soham has a phobia of heights and feels scared whenever any moment comes to go to the height .He also feels that he can't overcome it. Choose the option that displays an advice.

1 2 3 4

- i. Go to the swimming pool and jump in it from the highest diving board that you see there.
- ii. If I were you, I'd begin small. Like spending 10 mins. Looking down from my balcony, each day, for a week.
- iii. Unbelievable! What's the problem? I've done bungee jumping! It's a piece of cake.
- iv) Fear is a major issue if you let it control you. I think it will take a firm grip on you if you don't address it soon.

53. 'That's why they left, looking for gold in the big city.' Here 'gold' indicates.....

- |                                |                      |
|--------------------------------|----------------------|
| i) misfortune of circumstances | ii) ample wealth     |
| iii) means of survival         | iv) a sign of luxury |

54. 'I will learn to drive a car,' he answers, looking straight into my eyes. This sentence highlights Mukesh was

- |               |             |
|---------------|-------------|
| 1. determined | 2. fearless |
| 3. hopeful    | 4. valiant  |
| 5. ambitious  | 6. stern    |

i) 1 & 5                      ii) 2 & 4

iii) 2 & 5                     iv) 3 & 6

55. ASSERTION (A) : The whole school seemed strange and solemn to Franz.

REASON (R) : The order had come from Berlin to teach only German in the schools of Alsace & Lorraine. That was their last French class.

(i) Both, A and R, are true and R is the correct explanation of A



- (ii) Both, A and R, are true but R is not the correct explanation of A
- (iii) A is true but R is false
- (iv) A is false but R is true

56. Spender's use of imagery in 'His eyes lines in, dream of squirrel game, in tree room, other than this', brings out.....

- i) the similarity between the frail bodies of a squirrel and the children in the classroom.
- ii) the contrast between studying in the dreary classroom and playing outside freely.
- iii) the comparison of the dingy home of the squirrel an the dreary classroom
- iv) the difference between the games of the squirrel and those of the children

57. Study the two statements, in each question, labled as Assertion (A) and Reason (R).

Assertion : The poet compares her mother to a winter moon

Reason : Winter moon doesn't shine well like in other seasons.

- (i) Both, A and R, are true and R is the correct explanation of A
- (ii) Both, A and R, are true but R is not the correct explanation of A
- (iii) A is true but R is false
- (iv) A is false but R is true
- (iv) Both A and R are false

58. Choose the option that best describes these statements, with reference to the poem.

Statement I : The poem 'Keeping Quiet' calls for change as much in the individual as human society at large.

Statement II : The poem 'Keeping Quiet' implies that individual change will lead to bigger societal change.

Statement III : Neruda believes that when people come together as a community, they will be able to bring a transformation in each person.

- i) Statement I is True, Statement II is False, and Statement III cannot be inferred.
- ii) Statement I and II cannot be inferred, Statement III is True.
- iii) Statement I is True, Statements II and III cannot be inferred.
- iv) Statement I cannot be inferred, Statement II cannot be inferred, Statement III is False.

59. Choose the option that correctly identify the statements which are true.

Assertion (A) : Charley wanted to go to Galesburg Illinois.

Reason (R) : He has heard many wonderful stories about Galesburg from his grandfather.

- (i) Both, A and R, are true and R is the correct explanation of A
- (ii) Both, A and R, are true but R is not the correct explanation of A
- (iii) A is true but R is false
- (iv) A is false but R is true.

60. Assertion : Dr. Sadao, as a human being rose above narrow prejudices

Reason : Hatred against enemy race is justifiable, especially during the war time.

- i) Both A & R are true and R is the correct explanation of A.
- ii) Both A & R are true but R is not the correct explanation of
- iii) A is true but R is false
- iv) Both A and R are false

**SAMPLE QUESTION PAPER-3 (TERM 1) 2021-22**

**SUBJECT : ENGLISH CORE**

**CLASS : XII**

**Time : 90 Min**

**Marks : 40**

**General Instructions:**

1. *The Question Paper contains THREE sections.*
2. *Section A-READING has 18 questions. Attempt a total of 14 questions, as per specific instructions for each question.*
3. *Section B-WRITING SKILLS has 12 questions. Attempt a total of 10 questions, as per specific instructions for each question.*
4. *Section C-LITERATURE has 30 questions. Attempt 26 questions, as per specific instructions for each question.*
5. *All questions carry equal marks.*
6. *There is no negative marking.*

**SECTION- A (READING)**

- I. Read the following passage carefully and answer the questions that follow (Any 8)

**THE RELEVANCE OF REPETITION**

1. The painstaking memorization of mathematical tables, historical dates, capitals of countries and even poems leave an indelible mark on every adult who has attended school. However, all educators deprecate this rote system learning by orally reciting and consigning lessons to memory as mindless and mechanical, which goes against critical thinking and creativity. But is this dichotomy between creativity and rote learning part of a lazy binary thinking?

2. We often hear about people who can repeat the entire telephone directory or memorize the entire dictionary. Indians have a history of highly developed systems of memorization, perfected through centuries of Vedic learning. From a typically Western perspective, the permanency of the written word has been pitted against the 'unconscious operation of memory' of oral cultures, and held to be more reliable in cultural transmission. However, refuting this thesis, Fritz Stall, an Indian scholar observes that the oral tradition in India is remarkable, "because it has led to scientific discoveries that are of enduring interest". Of course, this mugging up can be aural (i.e., chanting aloud) or visual—mentally storing images in a visual map.

3. The advantages of rote memorization—like it expands areas of the mind to great possibilities—are now becoming evident to the world. Various accounts from ancient India, including those from travellers like I-tsing, point to the fool-proof system of oral memorization and the capacity to absorb volumes of data.

While communicating mathematics, philosophy and other scientific disciplines, cryptic text forms were created that facilitated memorization.

4. A related question pertains to cognition—how can we transmit principles using memorization as a creative tool rather than as a mechanical process of repetition? Bhaskara's *Lilavati*, the seminal 12th century illustrates how memorization and creativity go together.

5. The fact that Bhaskara's methods still figure in Indian pedagogic consciousness was recently brought home in a news report on the Ramanujan School of Mathematics in Patna, which trains youngsters from poor families to clear the Indian Institute of Technology (IIT) entrance test. This year, all the 30 students of the school got through IITs. Anand Kumar, the school's founder, called it the "sheer power of practice to break the so-called IIT code" and a student attributed the success to his teacher's ability

to teach differential calculus through a "thrilling story of a daring robber".

Answer the following questions by choosing the most appropriate option :

1. All educators condemn rote learning as.....
  - (a) It is a feat of memory.
  - (b) it is a parrot like learning.
  - (c) It is a painstaking process.
  - (d) it is against critical thinking and creativity.
  
2. The dichotomy between creativity and rote learning is.....
  - (a) Increased by computer literates.
  - (b) Initiated by western thinkers.
  - (c) The clash of the cultures of west and east
  - (d) Opposed by Indian scholars.
  
3. Which of the following is the antonym of the word 'Deprecate' as mentioned in Para 1?
  - (a) belittle
  - (b) derogate
  - (c) applaud
  - (d) discredit
  
4. Rote learning has its own advantages as.....
  - (a) It promotes learning without understanding.
  - (b) It does not add pressure to the mental faculties.
  - (c) mugging up can be aural as well as visual.
  - (d) it expands areas of the mind to greater possibilities.
  
5. Cryptic texts were created for mathematics, philosophy, etc. because.....
  - (a) These are very simple
  - (b) These are easy to remember

- (c) These are short and easy
- (d) They are easy to interpret

The word 'enduring' in para 2 means.....

- (a) bear
- (b) transitory
- (c) lasting
- (d) inexplicable

Why is oral tradition in India called remarkable?

- (a) Because it has led to scientific discoveries.
- (b) It has been held to be more reliable in cultural transmission.
- (c) It has the capacity to absorb volumes of data.
- (d) Stories were spread through this process.

3. What does Bhaskara's Lilavati illustrate?

- (a) how memorisation and creativity go together.
- (b) the sheer power of practice to break the so-called IIT code.
- (c) mentally storing images in a visual map.
- (d) ability to teach differential calculus.

9. Write the word from passage similar in meaning to the word 'Separation' (para 1)

- (a) Indelible
- (b) Deprecate
- (c) Dichotomy
- (d) Consigning

10. Write the word from passage similar in meaning to these word Ascribed (para 5)

- (a) Attributed
- (b) Differential
- (c) Pedagogic
- (d) Daring

II. Read the passage given below and answer the questions (Any 6)

- 1. Millions of people in the United States are affected by eating disorders. More than 90% of those afflicted are adolescents or young adult women. Although all eating disorders share some

common manifestations, anorexia nervosa, bulimia nervosa, and binge eating each has distinctive symptoms and risks. People who intentionally starve themselves (even while experiencing severe hunger pangs) suffer from anorexia nervosa.

2. The disorder, which usually begins around the time of puberty, involves extreme weight loss to at least 15% below the individual's normal body weight. Many people with the disorder look emaciated but are convinced they are overweight. In patients with anorexia nervosa, starvation can damage vital organs such as the heart and brain. To protect itself, the body shifts into slow gear: Menstrual periods stop, blood pressure rates drop, and thyroid function slows. Excessive thirst and frequent urination may occur. Dehydration contributes to constipation, and reduced body fat leads to lowered body temperature and the inability to withstand cold. Mild anemia, swollen joints, reduced muscle mass, and light-headedness also commonly occur in anorexia nervosa.
3. Anorexia nervosa sufferers can exhibit sudden angry outbursts or become socially withdrawn. One in ten cases of anorexia nervosa leads to death from starvation, cardiac arrest, other medical complications, or suicide. Clinical depression and anxiety place many individuals with eating disorders at risk for suicidal behavior.
4. People with bulimia nervosa consume large amounts of food and then rid their bodies of the excess calories by vomiting, abusing laxatives or diuretics, taking enemas, or exercising obsessively. Some use a combination of all these forms of purging. Individuals with bulimia who use drugs to stimulate vomiting, bowel movements, or urination may be in considerable danger, as this practice increases the risk of heart failure. Dieting heavily between episodes of bingeing and purging is common.
- (5) Because many individuals with bulimia binge and purge in secret maintain normal or above normal body weight, they can often successfully hide their problem for years. But bulimia nervosa patients-even those of normal weight can severely damage their

bodies by frequent binge eating and purging. In rare instances, binge eating causes the stomach to rupture; purging may result in heart failure due to loss of vital minerals such as potassium. Vomiting can cause the esophagus to become inflamed and glands near the cheeks to become swollen. As in anorexia nervosa, bulimia may lead to irregular menstrual periods. Psychological effects include compulsive stealing as well as possible indications of obsessive-compulsive disorder, an illness characterized by repetitive thoughts and behaviors. Obsessive compulsive disorder can also accompany anorexia nervosa. As with anorexia nervosa, bulimia typically begins during adolescence. Eventually, half of those with anorexia nervosa will develop bulimia. The condition occurs most often in women but is also found in men.

6. Binge-eating disorder is found in about 2% of the general population. As many as one-third of this group is men. It also affects older women, though with less frequency. Recent research shows that binge-eating disorder occurs in about 30% of people participating in medically supervised weight-control programs.
7. This disorder differs from bulimia because its sufferers do not purge. Individuals with binge eating disorder feel that they lose control of themselves when eating. They eat large quantities of food and do not stop until they are uncomfortably full. Most sufferers are overweight or obese and have a history of weight fluctuations. As a result, they are prone to the serious medical problems associated with obesity, such as high cholesterol, high blood pressure, and diabetes.
8. Obese individuals also have a higher risk for gallbladder disease, heart disease, and some types of cancer. Usually they have more difficulty losing weight and keeping it off than do people with other serious weight problems. Like anorexic and bulimic sufferers who exhibit psychological problems, individuals with binge-eating disorder have high rates of simultaneously occurring psychiatric illnesses, especially depression.





18. According to the passage, which of the following is correct?
- a) Among the sufferers of anorexia nervosa, half of them will eventually develop bulimia.
  - b) Binge eating disorder is found mainly in children.
  - c) People with bulimia nervosa keep themselves in starvation.
  - d) More than 90% of those afflicted with eating disorders are men and old-age people.

### SECTION-B (8 MARKS)

Read the following questions and choose the correct options :  
(Any 4)

19. You are a retired accountant, you wish to offer your services to organizations but on certain specific terms and conditions. Identify in which category you will place your advertisement in the newspaper.
- a) Situation Vacant
  - b) Situation Wanted
  - c) Business
  - d) Non-classified / Display Ad
20. Choose the correct option to fill in the *three blanks* in the advertisement :

You are Harsh of 12, Sewa Nagar, Pune. You want to let out your flat as you are shifting to another city for work. Draft a suitable advertisement in not more than 50 words to be published in 'The Pune Times' under the classified columns.

AVAILABLE Flat No. 12, Seva Nagar, Pune. car parking available, park facing, best location, friendly neighbours, 24 hour power and water supply, low maintenance charges and reasonable price. For further details

- a) For Sale, spacious Ground floor flat, contact Harsh 98100XXXXX
- b) For Rent, Ground floor flat with two bedrooms having attached bathrooms, contact Harsh 98100XXXXX
- c) For Rent, nice ground floor flat, meet Harsh urgently.
- d) For Sale, house available, contact Harsh 98100XXXXX

21. What is written on the top of a notice?

- a) Name of the Institution or organization
- b) Date
- c) Subject
- d) Body of notice

22. Where is the salutation placed in a notice ?

- a) just above the date
- b) Just below the date
- c) Along with the date
- d) There is no need to write salutation in a notice

23. How is a classified advertisement different from that of a display advertisement?

- a) It is bigger in size than display advertisement
- b) It requires more images than display advertisement
- c) It costs more than display advertisements.
- d) None of these.

IV Read the following questions and choose the correct options: (Any6)

24. Which of these is the most suitable salutation of a letter to the editor?

- a) Dear sir / Madam
- b) Sir/ Madam
- c) Mr. Editor /Mrs. Editor
- d) All of these

25. Which of the following is the perfect line to commence the letter to the editor?

- a) Through the columns of your esteemed newspaper.....
- b) Being a regular reader of your esteemed newspaper.....
- c) I would like to draw your kind attention to.....
- d) All of these can be .

26. What is fluency in article writing?

- a) Ability to read the content together
- b) Ability to set the content apart
- c) Ability to find out the pros and cons of the topic
- d) Ability to greet the audience.

27. What are the elements of making scheme in an article writing?

- a) Format
- b) Content
- c) Expression
- d) All of these

28. In an article a by line is a \_\_\_\_\_

- a) an extra piece of information
- b) the name of the writer
- c) pointless
- d) part of a goal lines

29. Write a letter to the Editor of National Herald, New Delhi about water scarcity in your locality suggesting ways to improve the position of water supply. You are Reema of Ghaziabad.

Reema writes this letter to the Editor as she wants to

- a. Highlight the problem of water scarcity
- b. Make the problem a public issue
- c. Highlight the problem and suggest ways to solve it
- d. Make the authorities come out with solutions

30. What should be the tone of her letter?
- Annoyed with the department concerned
  - Irritated with her problem
  - Polite and convincing one
  - Polite but uses a harsh language

### SECTION-C (LITERATURE)

Attempt any 26

V. Direction-(Question 31-35)

Read the extract given below and answer the questions that follows.

Poor man! It was in honour of this last lesson that he had put on his fine Sunday clothes, and now I understood why the old men of the village were sitting there in the back of the room. It was because they were sorry, too, that they had not gone to school more. It was their way of thanking our master for his forty years of faithful service and of showing their respect for the country that was theirs no more

- 31 Why does the narrator refer to M. Hamel as 'Poor man'?
- He empathizes with M. Hamel as he had to leave the village.
  - He believes that M. Hamel's "fine Sunday clothes" clearly reflected that he was not rich.
  - He feels sorry for M. Hamel as it was his last French lesson.
  - He thinks that M. Hamel's patriotism and sense of duty resulted in his poverty
32. Choose the option that might raise a question about M. Hamel's "faithful service".
- When Franz came late, M. Hamel told him that he was about to begin class without him.

b. Franz mentioned how cranky M. Hamel was and his "great ruler rapping on the table".

c. M. Hamel often sent students to water his flowers, and gave a holiday when he wanted to go fishing.

d. M. Hamel permitted villagers to put their children "to work on a farm or at the mills" for some extra money.

3. Why were the old men sitting in the back of the room?

a. As a mark of respect for the French master

b. To honour Franz

c. It was an inspection Day

d. It was a gathering of the villagers

34. Why was the country theirs no more

a. It came under the dictator

b. It was split

c. It was captured by the Prussian army

d. They left their country

35. "And now I understood." What had Franz understood?

a) The reason why M Hamel not scolded him for being late

b) The reason why the villagers were sitting in the class

c) The reason why M Hamel was in his Sunday clothes

d) None of these

VI Question (Q.36-40)

Read the extract given below and answer the questions that follow.

I looked again at her, wan, Pale as a late winter's moon and

felt that old

familiar ache, my childhood's fear, .....

36. Who is 'her' in the poem?
- 'Her' is the childhood of the poet
  - 'Her' refers to the mother.
  - 'Her' means the poet herself
  - None of these
37. Why did the poet look at 'her' again?
- Because she hadn't seen her mother for a long time.
  - Because they were saying goodbye.
  - Because she was worried about her aging mother and was afraid of losing her.
  - Because she was not able to recognize her mother's face.
38. What was the poet's childhood fear?
- |                          |                     |
|--------------------------|---------------------|
| a) Losing her mother.    | b) Losing her youth |
| c) Running into monsters | d) Losing her home  |
39. The main highlight of the given lines is about
- The poet's mother is old, weak and possibly ill
  - The poet's childhood memories
  - The poet's fear of losing her youth
  - The poet's guilt of not being with her mother
40. Name the literary device used in "Pale as a late winter's moon"
- |            |                   |
|------------|-------------------|
| a metaphor | b alliteration    |
| c simile   | d personification |

VII. Read the extract and answer the questions

This morning, Saheb is on his way to the milk booth. In his hand is a steel canister. I now work in a tea stall down the road, he says, pointing in the distance. I am paid 800 rupees and all my meals. Does he like the job? I ask. His face, I see, has lost the carefree look. The steel canister seems heavier than the plastic

bag he would carry so lightly over his shoulder. The bag was his. The canister belongs to the man who owns the tea shop. Saheb is no longer his own master!

1. His face, I see, has lost the carefree look. This means as per the assumption of the author, in his looks, Saheb is.....

- a) not burdened with responsibility
- b) burdened with responsibility
- c) Burdened but without any responsibility
- d) Not burdened but feels responsible

2. Choose the appropriate statements for Saheb is no longer his own master!

- (i) Saheb carries his bag for rag picking.
- (ii) Saheb works in a tea stall.
- (iii) Saheb is paid 800 rupees.
- (iv) Saheb carries a canister.

- a. (i), (ii) & (iii)
- b. (i), (ii) & (iv)
- c. (i), (iii) & (iv)
- d. (ii), (iii) & (iv)

43. Read the statements given below :

Choose the correct statement to analyse the mental condition of Saheb-e-Alam.

- a. He seems to be dignified working at the tea-stall.
- b. He seems to be proud collecting milk from the milk booth.
- c. He seems to be responsible carrying the steel canister.
- d. He seems to be enjoying his freewheel at the tea-stall.

44. Select the option/options that does/do NOT explain Saheb's nature of thinking in his new job at the tea stall.

- (i) He thinks collecting milk is a part of his new job.
- (ii) Canister is heavy, but he thinks he should carry it for survival.



- (a) Both, A and R, are true and R is the correct explanation of A
  - (b) Both, A and R, are true but R is not the correct explanation of A
  - (c) A is true but R is false
  - (d) A is false but R is true
52. Assertion : The narrator was in the grip of fear of water.  
Reason : This deprived him of the joys of canoeing, boating, swimming and fishing.
- a) A is false but R is true.
  - b) A is true but R is false.
  - c) Both A & R are true
  - d) Both A & R are false.
53. Why did Hana wash the wounded man herself?
- a) Because of her servants
  - b) because her servants ran away
  - c) because her servants refused to help an American enemy soldier
  - d) None
54. Why did the servants refuse to help POW?
- a) out of fears
  - b) because of superstitions
  - c) because he was an American Soldier
  - d) All these
55. Why is the future of the elementary school children painted with fog?
- a. Because they work tirelessly in dark cells
  - b. Because the room is filled with fog
  - c. Because they have no clear vision of future

d. They were denied admission

56. According to the poet Pablo Neruda wars would result in the victory of none

- a) the death of all
- b) complete annihilation of the world
- c) above all
- d)

57. The "exotic moment" that the poet refers to is, when

- a) the whole world is destroyed
- b) all the people divided
- c) all the people together with oneness
- d) all the people speak only in one language

58. Classify (1 to 4) as fact (F) or opinion (O) on the basis of your reading of An Elementary School Classroom

1. If given opportunities, even slum children can excel in all walks of life
  2. Slum children suffer from malnutrition and diseases
  3. Charts displayed in their classroom have no relevance to their life
  4. Social justice and class equality will provide a better world
- a) F-2,3 O- 1,4
  - b) F-1,2 O- 3,4
  - c) F-1,3 O- 2,4
  - d) F- 3,4 O- 1,2

59. What according to Sam and his friends was a temporary refuge from reality for Charley?

- a) His day dreaming
- b) His stamp collection

- c) His visits to the third level
- d) His nostalgia about Galosburg.

60. Dr. Sadao's helping the white soldier displays which qualities of his?

- 1. He was above the narrow prejudices .
- 2. He was a bit selfish when it came to his country's matters.
- 3. He considered his duty above all the other things.
- 4. He was cunning and egoist person.

(a) 1 and 2

(b) 2 and 3

(c) 1 and 3

(d) 3 and 4

**MARKING SCHEME PAPER-1 (TERM 1) 2021-22**

**SUBJECT : ENGLISH**

**CLASS : XII**

**Time : 90 Min**

**Marks : 40**

- **Accept responses in sequence if the student submits all responses instead of using available option.**
  - **Accept the response if either the option number or the answer in words is correct.**
  - **The weightage of marks per question will be as follows:-**
  - **If total marks scored by a candidate is in fraction, then the same will be rounded off to the next higher numerical number, for example, if the child gets 16.1marks then the total marks will be rounded off to 17 and so on.**
1. A. limiting education to academic boundaries
  2. D. to focus on overall development.
  3. C. Intellectual development.
  - 4 B. their real life experiences.
  5. D. the foundation
  6. B. creativity
  7. B. creativity
  8. C. They should go into the outside world.
  9. B. Co-curricular activities that take place outside the classroom have become a point of focus today
  10. A. Honesty

11. D. Easy availability of internet
12. C. 2 & 3
13. D. 'incredible'
14. B. plagiarism
15. C. More than 50% stated enjoying both versions of books for leisure reading
16. A. 1, 3, 4, 2
17. B. Weekly usage is more popular than monthly usage.
18. D. The nature of an organization, industry etc. and the way it appears to people
19. A. Annual Day Celebration
20. C. This is to inform the students that...
21. B. (1), (2) and (4)
22. A. Yes, because it is the issuing body
23. B. ABC Public School, Delhi
24. A. Education of the Girl Child in our country
25. B. (1), (2) and (3)
26. A. Status of education of girls—reason for this status—steps/policies/programmes by government—steps to be taken by society—Role of schools—providing suggestions for the promotion of Girl's education—presenting a conclusive outlook
27. A. (1), (2) and (4)
28. B. Consolidated, stronger
29. B. Option (2)

30. C. "Women share this planet 50/50 and they are underrepresented—their potential astonishingly untapped."—Emma Watson
31. A. indistinct and illusory
32. A. The children are aware that it is illegal by law for them to work in the furnaces.
33. A. 1 and 5
34. C. Majority of the population in Firozabad is involved in bangle making
35. D. All of the above
36. A. If Statement 1 is the cause, Statement 2 is the effect.
37. C. 'I crossed to oblivion'
38. D. Drama
39. D. indicate pauses
40. A. Relaxed
41. C. invite the readers to be the part of the poem's larger call for humanity
42. B. repetition
43. B. to emphasise that human life is enveloped with chaos and irrational activities
44. A. Atwood endorses Neruda's call to not speak in any language.
45. D. to avoid conflicts and misunderstandings
46. A. when Sadao had typed a letter about the soldier
47. C. because they had to leave the house which they had served for long

48. D. Both A and B
49. C. The servants may inform the police about the presence of an American soldier in their house
50. B. Hana tried to stop the servants but was not successful.
51. B. the contrast between studying in the dreary classroom and playing outside freely
52. A. Franco-Prussian war (1870-71)
53. B. Both (1) and (2) are true.
54. D. both option B and C are correct
55. D. Irony
56. B. psychological
57. D. Options 2 and 4
58. A. inadequate educational facilities provided to them
59. B. his profession
60. A. The pale and colourless mother's face resembled the late winter's moon as the late winter's moon lacks brightness as well as strength.

MARKING SCHEME PAPER-2 (TERM 1) 2021-22

SUBJECT : ENGLISH

CLASS : XII

Time : 90 Min		Marks : 40	
1. (ii)	2. (iv)	3. (i)	4. (iii)
5. (iii)	6. (ii)	7. (iii)	8. (iv)
9. (ii)	10. (ii)	11. (d)	12. (d)
13. (b)	14. (a)	15. (a)	16. (a)
17. (b)	18. (d)	19. (d)	20. (c)
21. (a)	22. (a)	23. (d)	24. (a)
25. (d)	26. (b)	27. (d)	28. (c)
29. (d)	30. (b)	31. (iv)	32. (ii)
33. (ii)	34. (iv)	35. (iv)	36. iv
37. (iii)	38. (iii)	39. (ii)	40. (i)
41. (iv)	42. (i)	43. (i)	44. (iv)
45. (i)	46. (i)	47. (iv)	48. (iii)
49. (i)	50. (iii)	51. (ii)	52. (ii)
53. (ii)	54. (i)	55. (i)	56. (ii)
57. (iii)	58. (iii)	59. (i)	60. (i)



MARKING SCHEME PAPER-3 (TERM 1) 2021-22

SUBJECT : ENGLISH

CLASS : XII

Time : 90 Min

Marks : 40

1. (d) it is against critical thinking and creativity
2. (c) the clash of the cultures of west and east
3. (c) applaud
4. (d) it expands areas of the mind to greater possibilities
5. (b) these are easy to remember
6. (c) lasting
7. (b) held to be more reliable in cultural transmission
8. (a) how memorization and creativity go together.
9. (c) dichotomy
10. (a) attributed
11. Majority of people suffering from eating disorders are \_\_\_\_\_ .  
D) Both A and B
12. Mild anemia, swollen joints, reduced muscle mass, etc. commonly occur in\_\_\_\_\_.  
C) Anorexia nervosa
13. Depression and anxiety place many individuals with eating disorders at risk of\_\_\_\_\_.  
A) Suicidal behaviour
14. Binge eating disorder occurs in about 30% of people undergoing  
B) Weight control programs

15. Obese individuals also have a risk of \_\_\_\_\_ .  
 D) All of these Cardiac arrest
17. "Many people with the disorder look emaciated but are convinced they are overweight. The word 'emaciated' here means \_\_\_\_\_ .  
 A) Skeletal
18. According to the passage, which of the following is correct?  
 A) Among the suffers of anorexia nervosa, half of them will eventually develop bulimia.
19. (B)                      20. (B)                      21. (A)                      22. (D)  
 23. (D)                      24. (B)                      25. (A)                      26. (A)  
 27. (D)                      28. (B)                      29. (C)                      30. (C)  
 31. (C)                      32. C                        33. A                        34. (C)  
 35. (B)                      36. (B)                      37. (C)                      38. (A)  
 39. (A)                      40. (C)                      41. (B)                      42. (B)  
 43. (C)                      44. (D)                      45. (B)                      46. (D)  
 47. (D)                      48. (B)                      49. (B)                      50. (C)  
 51. (A)                      52. (C)                      53. (C)                      54. (D)  
 55. (B)                      56. (C)                      57. (C)                      58. (A)  
 59. (B)                      60. (C)